Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Swimming lessons for all Y3/4 plus Y5/6 top up sessions (£2,310)	To fully access the PE curriculum	60% of Y6 have passed the National Curriculum for swimming.
OPAL Programme and play leaders (£4,500)	To develop provision of social play during playtimes and lunchtimes	All children have been able to develop their physical literacy through the exploration of running, climbing and jumping.
6.5 days of Forest school (£1040)	To have a positive impact on children's confidence, social skills and the development of oracy.	Children have enjoyed learning new skills such as working together as a team, and improving knowledge and understanding forest schools skills.
PE equipment and resources (£2,875)	To be able to effectively support the delivery of PE and being able to access the curriculum.	The lessons can now be more impactful with having more equipment/resources to use. Without this investment the PE curriculum would not have been delivered as effectively.
PE c/o Events organiser (£400) Transport to events (£1,600)	To provide a wide exposure to participate in a range of sports competitively.	Through this exposure the children have learnt about the importance of fair play and developed their leadership skills.
Clubs and extra-curricular (£5,500)	Children were exposed to extra-curricular clubs that were held either during and after school.	This improved the level of enjoyment and physical participation within the school, and it seemed to be really popular amongst the children with 17 attending each week from KS1 and 15 attending each week from KS2.

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Staff CPD based on staff voice/questionnaire.	Sustainable CPD sessions to be delivered to assist staff in their areas of weakness when teaching PE.	KI 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport	Staff will be confident in delivering sustainable, differentiated and enjoyable PE lessons to their classes.	Free as using Getset4PE CPD resources.
MSA Play Leaders to promote increased levels of teamwork, leadership and independence amongst the children within playtimes and lunchtimes.	MSAs to target children who are not engaging in physical activity. MSAs to target children who need to improve sportsmanship and leadership skills.	KI 2 - Engagement of all pupils in regular physical activity KI 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and sport activities during playtimes and lunchtimes.	£4,500 for staff to be play leaders during play/lunch
Opal Play to be fully embedded and resourced so that children can be active in more areas of the school ground, have access to a wider range of resources and the development of a play culture centred around respect (for each other, the community and the natural environment)	Pupils Opal Play leaders MSAs	KI 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. KI 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement.	A play provision that is diverse, inclusive, engaging, safe and available to all. Play teams to be confident in supporting play and modelling ideal behaviours within the areas. Children to become intendent in small problem solving. Children to be active during their lunch time and to contribute towards the active 60 goals.	Potential cost of equipment

Children to be proud of their sporting abilities and to encourage others to develop their own love of sport. Additional achievements encouraged through assemblies and conversations across school.	Pupils Staff attending events	KI 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement. KI 5: Increased participation in competitive sport.	A sustained delivery of teaching sport has been encouraged with our engagement with the school games and local/MAT schools. Children across KS2 will be a part of a variety of sporting competitions this academic year. We are hoping to achieve an increase in competence and confidence in our children, where they will compete in a safe environment and practice taught skills with other schools. Resilience and motivation in competitive sports will be developed through intra-school tournaments. Children have been encouraged to share their sporting achievements in class and whole school assemblies.	£2500
A range of sports events/taster days/sports weeks to be offered to all pupils based on the pupil voice.	Pupils Staff	KI 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement. KI 4: Broader experience of a range of sports and activities offered to all pupils.	In school experiences - a range of taster sessions and the opportunity to explore different sports. Children given the opportunity to shine in a range of activities.	£1500
Time needed to collect evidence for School games mark and to monitor teaching and learning of PE whilst gathering pupil and staff voice.	Staff Pupils	KI 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport KI 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement.	PE leads will be aware of the areas of development and use this to inform future planning.	£400

Additional storage for the upkeep of PE and sports equipment with easier access for staff and students to take out and use during playtimes and lunchtimes.	Staff Pupils	KI 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement.	Staff and Play leaders to be aware of the additional storage and how to look after it effectively making sure that all the equipment is kept in good condition and put back in the correct place.	£2000

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

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Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	Stats:	Further context Relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	60%	4 Y6 students were offered top-up sessions this year to pass the NC. They have not passed. Our swimming lesson group mainly includes the Year 3/4 pupils. Top-up sessions are offered to students in Y5 and Y6 if necessary. The 24/25 academic year will have no swimming, swimming will restart in the following academic year for the next Year 3/4 cohort with the Y5/6 top up sessions if needed.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	60%	% of children can sustain this at 25m and beyond. Our swimming lesson group mainly includes the Year 3/4 pupils. Top-up sessions are offered to students in Y5 and Y6 if necessary.

| What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations? | 60% | The children who attended top up sessions while in Year 5 and Y6 had access to the self-rescue session. Y4s will have the opportunity to attend again in order to access this by the time they leave primary school.

Our swimming lesson group mainly includes the Year 3/4 pupils. Top-up sessions are offered to students in Y5 and Y6 if necessary. |

If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	Children who have not met the national curriculum standards are offered top-up sessions in Year 5 and then again in Year 6 if necessary. Our swimming lesson group mainly includes the Year 3/4 pupils.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	n/a	We use swim teachers provided by the local pool. School staff attend to support with supervising safety, behaviour and transport.

Signed off by:

Head Teacher:	*(Name)*
Subject Leader or the individual responsible for the Primary PE and sport premium:	*Eryk Owczarek (HLTA) - PE lead*
Governor:	*(Name and Role)*
Date:	