

**Kellington Primary School
Accessibility Plan 2017-2019**



Key Issue/Priority Area: 1 - Welcoming School and Ethos

Success Criteria-

School is welcoming to all members of society
Information shared and more widely available
Staff and governors confident over their duties

Actions to achieve target	Persons responsible	Start date	Finish date	Resources and costs	Monitoring Person and Method	Notes on Progress
Add appropriate links for parent support to the website: Parent Partnership Officer, local health centre contacts. Details about how school uses Pupil Premium and the SEN Information Report should also be on the website.	GT/KT	Jan 15	Jul 15		HT	Completed. New website through NYCC SICT created Autumn 2015 – in line with statutory requirements. Constantly updated and reviewed. SEN Information Reports updated periodically
Head teacher report to include progress on the accessibility and inclusion action plan.	KT	Jan 15	Jul 15		Governing Body	Completed. This report submitted to Resources Committee 11.6.15
Handbook to include use of appropriate language in school.	NH	Summer 2015	Autumn 2015		KT	Completed - checked
To prepare a secure but welcoming porch.	KT/Governors	July 14	Sept 14	See Premises plan	Governing Body	Work completed Sept 14.

Evaluation arrangements

Cost effectiveness

**Kellington Primary School
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Key Issue/Priority Area: 2 - Access

Success Criteria-

The environment and facilities are as fully accessible as possible to all including those with disabilities

Actions to achieve target	Persons responsible	Start date	Finish date	Resources and costs	Monitoring Person and Method	Notes on Progress
To investigate the necessity to provide a disabled parking bay in the staff car park.	NH	When required	When required	£300		To be installed as required
Provide disabled parking bay should it become necessary.	DP/NH	When necessary		£300	HT + Governing Body	Not yet required
Drop kerbs from car park into school (school responsibility) Drop kerbs outside school entrance (council responsibility)	DP/NH LA	When necessary See NYCC list		£500	HT + Governing body	Not priority at the moment

Evaluation arrangements

Cost effectiveness

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Key Issue/Priority Area: 4 – Policy Driven Inclusive Practice

Success Criteria-

Inclusion policy is in place
Inclusion of all learners from the locality is published in school policy

Actions to achieve target	Persons responsible	Start date	Finish date	Resources and costs	Monitoring Person and Method	Notes on Progress
Review Home-School Agreement Policy	DP & Governors	September 2015	September 2016	SIC meeting	Governing Body	Completed. Amended version agreed May 16
Review Inclusion and SEN Policy	GT & SS	Jan 17	ongoing		Governing Body	Review annually - Jan 17

Evaluation arrangements

Cost effectiveness

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Key Issue/Priority Area: 5a Active Participation – Learners/ 5b Active Participation – Parent/Carers

Success Criteria-

Increased active participation of parents and carers

Actions to achieve target	Persons responsible	Start date	Finish date	Resources and costs	Monitoring Person and Method	Notes on Progress
Engage parents to relaunch Parents' Working Party	DP/PTA	Jan 17	Jul 17		DP	

Evaluation arrangements

Cost effectiveness

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Key Issue/Priority Area: 6b - Personal & Professional Development- Staff Induction

Success Criteria-

There is a clear strategy for removing barriers to the appointment of disabled staff
Induction includes school policy on inclusive nature of school
All new staff members will feel included in the school and wider community

Actions to achieve target	Persons responsible	Start date	Finish date	Resources and costs	Monitoring Person and Method	Notes on Progress
Policy for new staff to be reviewed. Create an induction pack. Mentor	NH	Jan 15	July 15		DP /Governing Body	Completed. NH reviewed and operational

Evaluation arrangements

Cost effectiveness

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Key Issue/Priority Area: 7 - Developing Community Cohesion

Success Criteria-

The culture and ethos of the school reflects the diversity of all members of the school community, where everyone is equally valued and treats one another with respect and fairness, regardless of age, disability, ethnicity, gender, religion, belief or faith and sexual orientation.

Actions to achieve target	Persons responsible	Start date	Finish date	Resources and costs	Monitoring Person and Method	Notes on Progress
See Community Cohesion Action Plans (2012/13) Curriculum Reviewed SMSC reviewed by whole staff (Staff Meetings 2013 -15)	DP All Staff	Sept 2012	September 2015	Flexible	Governing Body	SMSC present in all lesson observation records. SMSC staff meetings and learning walks completed. Ofsted positive comments around SMSC. Anti radicalization (WRAP) training undertaken by KT – June 2015 – to be delivered to all teachers July 2015.

Evaluation arrangements**Cost effectiveness**

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Key Issue/Priority Area:9 - Monitoring Achievement

Success Criteria-

Staff will have another means of assessing pupil progress.

Actions to achieve target	Persons responsible	Start date	Finish date	Resources and costs	Monitoring Person and Method	Notes on Progress
Staff to be trained in the use of O Track	DP	Jan 15	Dec 15	£800 approx – O track subscription	Governing Body	Completed. Training given, staff beginning to use – Jan 15. Whole school to be using O Track without levels September 2015

Evaluation arrangements

Cost effectiveness

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Key Issue/Priority Area: 10 - Transitions

Success Criteria-

Smooth transitions at all stages across school in line with pupil voice.

Actions to achieve target	Persons responsible	Start date	Finish date	Resources and costs	Monitoring Person and Method	Notes on Progress
Head teacher's pupil consultation group to review transition across school.	DP	Jan 17	ongoing		Governing Body	

Evaluation arrangements

Cost effectiveness

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Key Issue/Priority Area: 11a – Behaviour & Attendance-Attendance 1

Success Criteria-

Attendance is raised and pupils will know what is expected of them in terms of attendance.

Pupils will be given all opportunities to continue their education, even if unable to attend school.

Actions to achieve target	Persons responsible	Start date	Finish date	Resources and costs	Monitoring Person and Method	Notes on Progress
To continue to review attendance termly. To chase up non-attendance and lateness termly.	DP/BN	Ongoing			Governing Body	Attendance reports produced weekly by BN and referred to DP. Refer Attendance file.

Evaluation arrangements

Cost effectiveness

Key Issue/Priority Area: 11e - Behaviour & Attendance-Behaviour-Classroom

Success Criteria-

Staff and pupils are aware of how school deals with behaviour.

Actions to achieve target	Persons responsible	Start date	Finish date	Resources and costs	Monitoring Person and Method	Notes on Progress
Questionnaire of pupils' views to be sought on feelings of being fairly treated and positive behaviour recognised.	DP	Jan 17	ongoing		Governing Body	<ul style="list-style-type: none"> • 99% of children say others behave well and 100% say they feel safe and happy at playtime . • Celebration assemblies, special mentions etc celebrate SMSC successes. 99.1% of pupils report that behaviour in this school is good.

Evaluation arrangements

Cost effectiveness

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Key Issue/Priority Area: 11f – Behaviour & Attendance-Anti-Bullying

Success Criteria-

Pupils know who to turn to if they are being bullied
There is a range of interventions in place to support all those involved in bullying incidents

Actions to achieve target	Persons responsible	Start date	Finish date	Resources and costs	Monitoring Person and Method	Notes on Progress
To review anti-bullying policy and reference DCSF: A charter for action	DP	ongoing			Governing Body	Anti-bullying policy to be reviewed Spr 17 (every 3 years)

Evaluation arrangements

Cost effectiveness