

Where our learning will take us

We will be discovering....

Science:

Rock Detectives

In this module, we will identify and name rocks, describing and comparing their observable properties and sorting them using a key. We will consider how rocks are affected by weathering over time and work scientifically to carry out tests to establish the hardness and permeability of different kinds of rocks. In learning about soils. We will explore a variety of soils first hand, making the link between soils of different types and the rocks from which they are partly made. We will discover what a fossil is and how they came to be formed from animal and plant remains.

History- Changes in Britain from the Stone Age to the Iron Age:

We will be learning about prehistory and chronological order. We will find out how the old, middle and new Stone Age people lived, what artefacts can tell us about their lives and how this changed moving into the Iron Age.

Geography linked to the Stone Age:

The children will be making maps of UK monuments linked to the Stone, Iron and Bronze ages; exploring the best places to build Iron Age settlements and why; researching Star Carr, Skara Brae and Stonehenge.

Art and DT linked to the Stone Age:

Cave Art: We will be researching cave art and artefacts to be able to sketch and paint our own cave art using metallic paints.

Jewellery: We are going to be making Stone Age style jewellery using salt dough after researching and creating a collage of their findings.

PHSE: Being Me

The children will be participating in lessons where they are encouraged to think about themselves and to reflect on their learning and behaviour. In this unit, children will be focusing on what makes a good team, what is a good school citizen, our rights and responsibilities and learning about rewards and consequences.

P.E. Football and Basketball

Computing:

Online Safety

We will discuss the importance of passwords and keeping passwords safe. Children will discuss how communities connect together, using the Internet and look at blogging as a way of connecting and communicating. The children will start to understand that not everything on the Internet is true and will have the opportunity to see a 'spoof' website.

Touch Typing

This unit of work uses 2Type and is designed to help the children learn the basics of quick and efficient typing with regular practice in other areas of the curriculum.

French: Greetings and Animals

The children will be practising their skills in speaking, writing, listening and understanding French.

Tulips (Autumn 1)

How did the Flintstone's live ?

P.E. will usually be on Monday and Wednesday

English

Reading

Guided reading texts with follow- up activities
Comprehension activities

Writing

Newspaper reports
Character description
Recount
Own historical narrative

Recount (diary entry)
Character descriptions
Instructions

Own narrative version

GPS

Regular sessions on: direct speech, pronouns, conjunctions and fronted adverbials.

Spellings : children will practise and learn spellings from the Year 3/4 list or spellings that are linked to the phonics they will be learning.- **to be tested on a Friday.**



Books that will inspire our learning

After the Fall
The First Drawings
The BFG
Stig of the Dump



Maths

Place Value:

Roman Numerals
Counting
Representing numbers
Find more or less
Rounding
Compare and order
Negative numbers

Addition and Subtraction:

Add and subtract multiples
Addition- adding more
Subtraction
Estimating and checking

How you can help your child

Read with your child regularly, encouraging them to read every night and question them about what they have read.

Encourage them to complete their homework on Google Classroom and to practise their spellings.