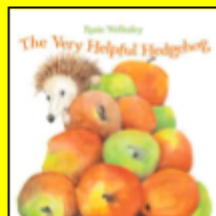


Books that will inspire our learning

- What Makes Me a Me? By Ben Faulks and David Tazzyman
- Autumn (factual book about the season)
- The Very Helpful Hedgehog by Rosie Wellesley
- Owl Babies by Martin Waddell
- Room on the Broom by Julia Donaldson
- Stickman by Julia Donaldson



Sunflowers



Topic title:
Autumn



English

- Reading and sharing stories daily
- Talking about the different characters in our stories
- Talking about the different settings in our stories
- Mark making; big write and draw. Every week we have a session where the children are asked to draw on a big piece of paper all together on the carpet to practice their mark making skills.
- Name recognition - the children are encouraged to recognise their own name around the classroom and during their learning. This will be achieved through self registration name cards and name cards in our writing area.

Phonics

- Aspect 1: Environmental sounds
- Aspect 2: Instrumental sounds
- Aspect 3: Body percussion
- Aspect 4: Rhythm and rhyme
- Aspect 5: Alliteration
- Aspect 6: Voice sounds
- Aspect 7: Oral segmenting and blending

Where our learning will take us

- Physical Development: negotiating space, balancing and climbing and moving to music. We will also be looking at fine motor skills using malleable material and other activities to encourage the use of finger and hand muscles.
- Expressive arts and Design: scissor skills, box modelling, colour mixing, roleplay and pretend play. Also, encouraging singing and dancing and use of musical instruments.
- Personal, Social and Emotional Development: through our carpet sessions and our learning and exploring we will encourage following rules, routines and sharing.
- Curiosity Cube: a clear box that is on display in the classroom that will have objects related to our learning topics which will be a talking focus.
- Opportunities to explore and investigate indoor and outdoor provision

Maths

- Nursery rhymes and finger rhymes that include counting and numbers - We will sing these daily during carpet time and at other opportune moments throughout the morning.
- Counting up to 10 - The children will have 2 taught maths sessions a week that will last between 10-15 minutes where we learn to recite numbers 1-10, careful count (saying 1 number for each item) and match numeral to quantity.
- Recognising numbers - Each week we have a number of the week that is highlighted throughout the classroom and the children are reminded of this number and encouraged to independently seek out this number within the classroom during their learning.
- Looking at 2D shapes - Each week we will have a shape of the week that is highlighted throughout the classroom and the children are reminded of this shape and are encouraged to seek out this shape during their learning.
- Patterns - We will look at different simple patterns in the taught maths sessions and also within the environment during their learning.

How you can help

- Read with your child at home - a library book will be sent home every Thursday to be read with your child and then brought back the following Thursday to be changed.
- Encourage counting; and recognising numbers within the environment. You can count everything and anything at home such as the stairs when climbing them, the placemats on the table at dinner time etc. Help your children find numbers outside such as signs, house numbers car plates etc.
- Listen to sounds in the environment both in your home and outside - this is what they will be learning in their phonics.
- Sing songs and nursery rhymes.