

## Books that will inspire our learning

Goldilocks and the Three Bears

## Maths

### Year 1

This half term, our Year 1 children will be using their knowledge of counting in 2s, 5s and 10s to begin early multiplication and division. This will include making equal groups, adding equal groups and making arrays! We will then move onto learning about mass and capacity.

### Year 2

The year 2 children will continue to work their calculation skills including addition and subtraction of 2-digit number and multiplication link to the 2s, 5s and 10s times tables. They will be focussing on extending their knowledge of shape names and properties. They will then move onto look at different ways we measure including length, capacity and time.

## How you can help your child...

Please read with your child every day to practise their reading and story telling of the phonics books we send home. The children will also bring home a library book to share with you. Children's phonics books have phonemes in which the children are familiar with. All phonics books should be read multiple times for confidence. Please record every read in your child's reading record for a chance to be drawn in our reading raffle.

We will be continuing the weekly spellings, please encourage your child to practice these at home as often as you can.

Children all have access to Numbots to help them to practice their maths skills. Please let me know if you have a problem logging onto this.

# Roses – Summer 1 Half Term

## Traditional Tales

### English

#### Phonics

The children will be continuing their phonics journey using Floppy's Phonics. This is a structured scheme with a familiar routine for the children to follow. Year 1 children will be working their way to sitting their Phonics Screening Check in June.

#### Reading

Children will be streamed into phonics groups. Within these groups, the children will get opportunities to learn new 'pieces of code', practise applying these through reading and writing. All children will be listened to read within these groups daily. Children will also have a daily 'guided' session where we read their new home book with them in either small groups or individually.

#### Writing

Children will be practising applying their phonics to written words and sentences. Year 1 children will be supported in accurately applying basic punctuation to sentences and extending their ideas using conjunctions. Year 2 children will continue to develop their sentence writing with accurate punctuation and to extend sentences using a range of sentence openers, noun phrases and conjunctions.

#### Spellings

Year 1 and 2 children will be sent 10 spellings each week via the Google Classroom. These will consist of 'pieces of code' taught and revised this week as well as selected words from the taught 'helpful words' lists from Floppy's phonics. Spelling tests will be on Fridays.

#### PE Kits

Children in Roses class do **PE** on **Wednesdays** and **Thursdays**. We will be doing our PE outside this term so please can children have trainers with them for these sessions. **Please ensure earrings are removed on PE days. Please bring PE kits to school on a Monday and we will send them home on a Friday.** We may build in additional sessions on other days of the week!

## We will be discovering....

**Science: Materials** In this unit, we will be deepening our knowledge of materials to consider how they can be changed and through this, how we can identify their properties and uses. We will be working towards saving the Three Little Pigs from the Big Bad Wolf!

**PE:** Our PE will focus on Bean bag Rounders and we will be learning how to play the game as some children will be chosen to represent the school at a competition.

**PSHE: 'Relationships'** In this unit of work, Year 1s will be looking at family compositions, identifying people in the school community who help the and identifying people who they appreciate and why. Year 2s will be looking at family and friends and understanding the relationships we have with them. They will be exploring ways we show trust, appreciation and solve conflicts within these relationships.

**DT** In our DT sessions, we will be focussing on the traditional tale of 'The Gingerbread Man' to create their own puppets. This will include designing, construction and evaluating designs and exploring varying joining techniques.

**Computing** This half term is 'digital writing.' This will be interwoven into our story writing in English where we will use word processing to publish our sequel to Goldilocks and the Three Bears. Children will learn how to open a word document, enter text including capital letters and punctuation. Children will also be taught how to use the toolbar to embolden and underline words.

**Geography: Places** In our geography work we will be investigating human and physical geography features in our local area. We will then be comparing this to those of a Caribbean Island. We will be looking at how we can use different maps and aerial photographs to help us learn about the world around us.