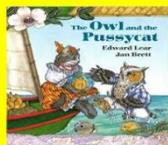


## Books that will inspire our learning

Tadpole's Promise – Jeanne Willis

The Owl and The Pussycat – Edward Lear

The Odd Egg – Emily Gravett



## Maths

### Year 1

The Year 1 children will be focussing on the place value of numbers up to 20 and representing these in various ways. They will be exploring adding and subtracting numbers within 20 as well as using <, > and = to compare numbers. The children will be learning how to use a range of manipulatives to demonstrate, prove and reason.

### Year 2

The Year 2 children will learn how to count and recognise money in pence, coins, and notes. They will develop their multiplication and division skills through practical equipment. The children will also explore the mathematical concepts of statistics, fractions, and shape.

## How you can help your child...

Please read every day with your child. All books sent home contain pre-learned sounds. These reads only need to be 5-10 quality minutes where children can practise their reading and discuss the story. If you need any support or advice, please do ask!

### Websites

There are some fantastic free website out there where children can consolidate their learning while playing!

Phonics: <https://www.phonicsplay.co.uk/resources/> Year 1 - phase 5 games. [www.spellingframe.co.uk](http://www.spellingframe.co.uk) Year 2 try the free games on Year 1 and Year 2 spelling patterns.

Maths: <https://www.topmarks.co.uk/maths-games/5-7-years/> Please explore the maths based games for children 5-7 years old.

# Roses – Spring 1 Half Term

## Explorers

## English

### Phonics – Year 1/2

The children will be continuing their phonics journey using Floppy's Phonics. This is a structured scheme with a familiar routine for the children to follow.

### Year 2 Grammar

The children during their one-hour grammar session will be consolidating there spelling, grammar and reading skills through a variation of different engaging task.

### Reading

Children will be streamed into phonics and grammar groups. Within these groups, the children will get opportunities to learn new 'pieces of code', practise applying these through reading and writing and extend their comprehension skills.

All children in phonics will be listened to read within these groups daily. All children will also have a weekly 'guided' session where we read their new home book with them.

### Writing

Children will continue to practise applying their phonics to written words and sentences. Year 1 children will be supported in accurately applying basic punctuation to sentences and extending their ideas using conjunctions. Year 2 children will be focusing on writing explanation texts, their own stories and setting descriptions.

### Spellings

The children will be sent 10 spellings each week via the Google Classroom. These will consist of 'pieces of code' taught and revised this week as well as selected words from the taught 'helpful words' lists from Floppy's phonics or statutory year group spellings.

### PE Kits

Children in Roses class do PE on **Wednesday** and **Thursdays**. It is really important that children are developing their self-care skills by independently dressing and undressing themselves. **Please ensure earring are removed or covered on PE days. Please bring PE kits to school on a Monday and we will send them home on a Friday.**

## We will be discovering....

**Science: Animals and their Habitats** In Science, the children will learn about different animals and the habitats they need to survive. The children will develop their scientific knowledge to include words such as vertebrate and invertebrate alongside their skills of observation and comparison. We will use a variety of different media through which to develop our knowledge including using clay, music, and drama.

**PE:** In P.E through our gymnastic lessons, the children will learn to master basic movements including running, jumping, throwing, and catching, as well as developing balance, agility, and coordination. In our fitness lessons, the children will begin to apply these skills in a range of activities by participating in team games, developing simple tactics for attacking and defending as well as performing dances using simple movement patterns.

**PSHE: 'Dreams and Goals'** In this unit of work, we will be thinking about learning we find easy and challenging, identifying aspirations, setting ourselves targets and identifying how we will achieve our goals.

**RE** In our R.E sessions, we will be having an R.E week where we will be focusing on exploring the story of 'The Good Samaritan' and comparing this to other religions using the stories; Langar (Sikhism) and The Monkey King (Buddhism). We will look at how to be caring and what these different stories can teach us about being a caring person and who cares for us.

**Geography** In Geography, we will be developing our locational knowledge by naming and locating the world's seven continents and five oceans. We will be growing our knowledge around continents and oceans of the world as well as our geographical skills with using world maps, atlases, and globes.