



The STAR Multi Academy Trust

Remote Education Provision – Parental Guide

School: Kellington Primary School

This information is intended to provide clarity to children and parents/carers about what to expect from remote education should entire groups (or bubbles) need to self-isolate or should the whole school need to close.

Please also reference our Trust Remote Learning Policy

A child's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

Who is the named senior leader with overarching responsibility for the quality and delivery of remote education, including that provision meets expectations for remote education?

- Helen Humphrys (Headteacher)
- Amy Beadnell- Bevan (Leader of Teaching and Learning)

What should my child expect from immediate remote education on the first day or two of pupils being sent home?

- All children in school have a Google account account to access work remotely through Google Classroom.
- Children from Reception to Year 6 will have work set on Google Classroom to complete whilst at home.
- Work will include daily phonics/grammar, writing, reading, maths as well as at least one foundation subject to complete. There will also be SMIRFs (Space Mission Instant Recall Facts) work set 3 times a week.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate.
- We have needed to make small adaptations in some subject areas. For example; art - due to the resources needed to complete tasks we have ensured resources required are accessible at home and we provide notification of what is required to ensure resources can be available at home or we can help source them.

- Other curriculum subjects are being delivered differently in school due to resources and capacity at home, for example; PE where suggestions of activities children can complete or being provided or links to online activities.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take children broadly the following number of hours each day:

Primary school-aged pupils	EYFS - Up to 3 hours per day KS1 - 3 hours per day KS2 - 4 hours per day
Secondary school-aged pupils not working towards formal qualifications this year	
Secondary school-aged pupils working towards formal qualifications this year	

Accessing remote education

How will my child access any online remote education you are providing?

- All children in school have a Google account to enable them to access Google Classroom.
- All parents have been provided with a help sheet to enable them to access Google Classroom for a variety of devices.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some children may not have suitable online access at home. We take the following approaches to support those children to access remote education:

- We have a number of Chromebooks and Ipads available to loan to children to

- support home learning
- We have Vodafone sim cards which contain internet data that can be used in any phone if required
- <https://get-help-with-tech.education.gov.uk/about-increasing-mobile-data> provides information on how you can access additional free data for remote learning
- If the digital platform can not be accessed, after other routes have been explored, printed learning materials can be provided that support the online learning,
- In order for this work to be marked and feedback given it can be posted back to school or delivered.
- We appreciate that not all households have access to a printer and thus work is not set ordinarily that had an expectancy for printing

If you need additional help and support to access Google Classroom effectively for your child/children please contact Mrs Humphrys or Mrs Beadnell-Bevan for more information.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Children will have access to lessons via Google Classroom, that have been pre-recorded by their teachers. The children will have access to at least one pre-recorded session by their teacher each day.
- They will be directed to recorded teaching from other sources e.g : White Rose Maths Hub.
- Appropriate worksheets/documents will be provided for the children on which to complete their work. These can be completed online or in the child's work book (provided by school) and then uploaded to Google Classroom.
- Children are also invited to a class Google Meet on a Monday and Friday. The Monday meeting will be an introduction to the week ahead and the Friday meeting will be a celebration of the week with a 'Hall of Fame' and 'Star of the Week'.
- Children will also have access to pre recorded school assemblies.
- Reception and Nursery aged children will receive their learning via Google Classroom, pre- recorded lessons (Reception) and a curriculum menu. They will be encouraged to submit work via Tapestry to enable the continuation of their EYFS profile

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- All children are expected to engage with Google Classroom daily to access, complete and return their work.

- We understand and appreciate that some of the younger children may require a high level of adult support, however we are hopeful that the majority of the older children should be confident in working independently. We are also aware many parents will also be juggling the commitments of working from home. Please therefore can we recommend setting a daily routine which supports both children's and parents' working needs. This will vary from household to household and there is no right or wrong way of doing it.
- Please be aware that the work is set in Google Classrooms in the same order as would be delivered in school, giving priority to English and Maths. Please try and support this in your timetable, keep familiar learning routines whilst working remotely.
- The lessons set across the week, unless stand alone lessons, will be sequential, so do make sure your child completes them in date order, otherwise they will get confused.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will be checking children's engagement with their remote learning throughout every day and tracking attempted and completed work
- If a child is not actively engaging in remote learning, parents will be contacted initially by their child's teacher to discuss concerns and offer support where appropriate. If disengagement continues this will be followed up by a member of the SLT to establish what further support is needed.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Daily feedback on work completed will be given by the teachers to the children via Google Classroom.
- Teachers will be available at times throughout the teaching day (8:45-5pm) to deliver feedback and whenever possible, feedback will be given to children the same day work is submitted. If work is submitted after 5pm feedback will be given the following working day.
- Class feedback will be given to the children during the class Friday Google Meet through a 'Hall of Fame' which showcases children's work from that week.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some children, for example children with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those children in the following ways:

- If you think your child may be eligible to attend school due to their specific needs please contact school to discuss this with Mrs Humphrys or Mrs Beadnell- Bevan
- A timetable of work is available on a Monday so children know what learning to expect across the week and can plan their week accordingly as to when they may require additional support.
- Each child is different and those children with additional needs and require support that is tailored to meet their needs - in order for all children to be able to access learning different approaches will be adopted to meet the child's needs; e.g. provision of adapted work, additional resources provided by school, additional videoed teaching, liaison with the class teacher etc.
- Our Reception children, along with their phonic lessons, are set a weekly 'Curriculum Menu' with work and resources that are appropriate to their stage of development and their learning needs. Parents and children decide on the tasks to complete which can be done at their own pace offline. Parents are welcome to contact their class teacher should they need further support.
- Nursery Children are set weekly 'Curriculum Menu' with work and resources that are appropriate to their stage of development and their learning needs. Parents and children decide on the tasks to complete which can be done at their own pace offline. Parents are welcome to contact their class teacher should they need further support.

Remote education for self-isolating pupils

Where individual children need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching children both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- When the majority of children are back in school the child at home would continue to mirror the learning happening in school as far as is reasonably possible
- They will be invited to join the English and maths lessons live via Google Meet and

any other curriculum lessons that are appropriate. However, the resources and tasks set may need to be more accessible and therefore be slightly different to the activity happening in school e.g group work would not be possible to create an artwork so would have to be completed individually.

- Alternatives for the lessons that can not be accessed remotely will be set via Google Classroom.
- If the child is not able to access live lessons, lessons will be recorded and then the child access them a day later via Google Classroom. If the child is unable to access the Google Classroom platform, work will be printed out and delivered to the child. This will result in an adapted offer of the curriculum. The class teacher will make contact via the telephone with the child and parents.