



1. Development Priorities

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>*Achieved Gold Games Mark. *Scheme of Work up and running throughout school, displaying progress in skills in all key stages. *An increased level of participation in competitive sports with all of KS2 partaking in at least one competitive event.</p>	<p>*Further training and CPD opportunities for staff. *To set up the Kellington Mile effectively. *To organise an exciting and effective sports relief week. *For games and competitions to be organised at both play and lunchtime.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	No Swimming due to Covid 19
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	No Swimming due to Covid 19
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	No Swimming due to Covid 19

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No Swimming due to Covid 19
---	------------------------------------

*Schools may wish to provide this information in April, just before the publication deadline.

2. Action Plan and Budget Tracking

Academic Year: 2019-20	Total budget allocation: £16,930	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity				Percentage of total allocation:
				25%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Budget allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>*Promote increased levels of teamwork and leaderships within sports.</p>	<ul style="list-style-type: none"> ● Introduce Play Leader training to Year 5/6 pupils. 	<p>Play Leaders</p>	<ul style="list-style-type: none"> ● KS1 chn were involved in a range of games due to the organisation from the KS2 play leaders. 	<p>-Play leaders to be trained for this academic year for each KS2 class. KS1 to be given playground ideas to complete in their bubbles.</p>
<p>*Enhance the use of playground equipment.</p>	<ul style="list-style-type: none"> ● New playground equipment ordered frequently to provide a variety; especially after an event. 	<p>Playground equipment (£600)</p>	<ul style="list-style-type: none"> ● KS2 chn have shown an increased level of teamwork and leadership throughout the program. 	
<p>*Promote a range of inclusive sporting events through coaches involved in sports relief.</p>	<ul style="list-style-type: none"> ● Use Pupil Voice to identify popular sports linked to sports relief. 	<p>PE Coach costs</p>	<ul style="list-style-type: none"> ● Pupil voice has identified a variety of sports that the children have an interest in. SL organised taster sessions in some of these areas; -street dance, yoga, handball, indoor hockey and inclusive rugby. 	<p>- Increased the awareness of outside providers for parents and children. Children have learnt sustainable skills.</p>
<p>* EYFS team to ensure the percentage of children achieving their ELG with 'physical development' is increasing.</p>	<ul style="list-style-type: none"> ● EYFS team to provide engaging provision that promotes child enjoyment to be involved. 	<p>Resources for provision (£500)</p>	<ul style="list-style-type: none"> ● EYFS target moved forward into the next academic year due to Covid- 19 restrictions. 	
<p>*MSA training to ensure sports games are being played at lunchtime.</p>	<ul style="list-style-type: none"> ● MSAs providing engaging sports games to support the Active 30:30. ● MSAs to target those children who are not engaging in much physical 	<p>MSA wages (£3145)</p>	<ul style="list-style-type: none"> ● MSAs have taken a lead in playground games and have an understanding of how exercise/games have an impact on learning 	<p>-To be promoted for the upcoming academic year across all bubbles.</p>

	activity.		and behavior- the target is to move forward into the next academic year.	-
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Budget allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>*To achieve the Gold Games Mark.</p> <p>*Equipment including storage boxes and a new shed.</p> <p>- Gymnastics equipment needs renewing.</p> <p>*New PSHE scheme of work.</p>	<ul style="list-style-type: none"> ● Close monitoring to ensure the correct steps are taken to achieve the Gold Games Mark. ● Keeping everything tidy and together to ensure equipment is looked after. ● Keeping in line with the new PSHE curriculum. ● Promoting exercise to increase positive self-confidence and self-esteem to support mental health. 	<p>Play Leaders allocated in KI1.</p> <p>PE lesson resources. (£500)</p> <p>Jigsaw (£1925)</p>	<ul style="list-style-type: none"> ● We have kept the Gold Games Mark status due to Covid 19 restrictions ● Resources are safe and maintained in new outdoor boxes and shed . ● Gym equipment target to move forward into the next academic year ● PSHE scheme of work is proving valuable to the teaching of objectives that are seen in both areas of the curriculum such as: keeping myself healthy and safe. 	<p>-Skills in practical activities, teamwork and leadership.</p> <p>-A consistent approach to the delivery of PSHE lessons to ensure good progress in the children’s physical and mental well- being and development across school</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Budget allocated:	Evidence and impact:	Sustainability and suggested next steps:
*Continual CPD being directed for staff across all year groups in units of work that staff are unconfident with teaching.	<ul style="list-style-type: none"> ● Time taken for staff to observe CPD lessons and show improvements with their own teaching. ● Staff to feel confident in teaching a range of sports. 	Budget allocated in KI4.	<ul style="list-style-type: none"> ● Getset4PE school planning used effectively to support the staff that are not confident with the teaching of specific skills or new to the teaching team. ● Yoga sessions have supported staff in their own teaching of the discipline ● CPD target to move forward to the next academic year. 	<p>-Staff to share good practice in the teaching of PE.</p> <p>-Further CPD opportunities in receipt of the funding and staff/pupil voice.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				34%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Budget allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>*Continue the involvement of outside providers to encourage children to engage in a variety of sports in both weekly PE sessions and full days of sports. *Arrange for after-school clubs to offer a range of sports and activities.</p> <p>*Ensure Year 6 pupils meet the National Curriculum expectations in swimming.</p>	<ul style="list-style-type: none"> ● Arrange CPD for KS1 and KS2. ● Funding for children who have not achieved swimming expectations. 	<p>Allocated for CPD: £4200 Faye Bolton- £500 CSS- £280 York City Knights-£280 Aspire sports-£495 Redpandaagency-£430 =£1485</p> <p>Swimming costs (£1500)</p>	<ul style="list-style-type: none"> ● Children have been encouraged to participate in a variety of sports through the use of outdoor providers for taster sessions (hockey, yoga, rugby, handball, street dance) and lunchtime/after-school clubs (tap dance, football, yoga). ● Swimming target to move forward into the next academic year due to Covid- 19 restrictions. 	<p>-Staff to share good practice in the teaching of PE. -Further CPD opportunities in receipt of the funding and staff/pupil voice.</p>
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation: 26%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Budget allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>*Ensure every child from Y1-6 is offered, and timetabled, to take part in a competitive sport.</p>	<ul style="list-style-type: none"> ● Provide release of TA to travel with and support the children at competitive events ● Attend PE network meetings and contribute the school grounds to any events taking 	<p>School PE Co-ordinator (£1365) TA extra hours (£1553) Transport costs</p>	<ul style="list-style-type: none"> ● Tournament schedule updated. ● A good level of participation from the school ensures a range of groups are taking part in the competitive 	<p>-Sustainable links with other SLs in the area.</p>

<p>*Encourage and support the school football team by providing fixtures.</p> <p>*Increase the % of pupils that qualify for a level 2 competition.</p>	<p>place.</p> <ul style="list-style-type: none"> ● Liaise with other schools to arrange football matches within the league. ● Gain knowledge and support through parent helpers/coaches. ● Support G&T children in lessons to provide appropriate differentiation that will support their ability to compete. 	<p>(£1500)</p> <p>TA extra hours allocated above.</p>	<p>sport.</p> <ul style="list-style-type: none"> ● Football matches were organised in the Autumn and Spring term. The football team thoroughly enjoyed being part of a league ● The football team came 2nd in the league, providing motivation and challenge for our team. ● Cross country and football team qualifying for level 2. 	<p>-Motivation of participation to a range of sports has increased the profile of PE in school.</p> <p>-To continue working hard to prepare our children for the range of sports available and to promote competitive sport in school.</p>
--	--	---	--	--