

## Books that will inspire our learning

Tadpole's Promise – Jeanne Willis

The Owl and The Pussycat – Edward Lear

The Odd Egg – Emily Gravett



## Maths

### Reception

The Reception children will be focussing sequencing events, shape hunting and deepening their understanding of numbers 6-10. This will be through a combination of play based activities, carpet times and adult led activities. 'Number blocks' episodes are a fantastic resource you could use at home.

### Year 1

The Year 1 children will be focussing on the place value of numbers up to 20 and representing these in various ways. They will be exploring adding and subtracting numbers within 20 as well as using <, > and = to compare numbers. The children will be learning how to use a range of manipulatives to demonstrate, prove and reason.

## How you can help your child...

Please read every day with your child. All books sent home contain pre-learned sounds. These reads only need to be 5-10 quality minutes where children can practise their reading and discuss the story. If you need any support or advice, please do ask!

### Websites

There are some fantastic free website out there where children can consolidate their learning while playing!

Phonics: <https://www.phonicsplay.co.uk/resources/>

Reception click on phase 2/3 games, Year 1 phase 5 games.

Maths: [https://www.topmarks.co.uk/maths-games/5-7-](https://www.topmarks.co.uk/maths-games/5-7-years/)

[years/](https://www.topmarks.co.uk/maths-games/5-7-years/) Please explore the maths based games for children 5-7 years old.

## *Daffodils – Spring 1 Half Term*

Learning Focus - Explorers

## English

### Phonics

The children will be continuing their phonics journey using Floppy's Phonics. This is a structured scheme with a familiar routine for the children to follow.

### Reading

Children will access phonics teaching that supports and challenges their current ability. Throughout the week, the children get opportunities to learn new 'pieces of code' and practise applying these through reading and writing. All children are listen to read within these groups daily. Children also have a weekly 'guided' session where we read their new home book with them.

### Writing

Children will apply their phonics knowledge to written words and sentences.

**Reception** children will begin as they develop a range of sounds within words will use these to support them start to label pictures and begin to write sentences.

**Year 1** children will be supported to accurately applying basic punctuation to sentences and extending their ideas using conjunctions.

### Spellings

**Year 1** children will have up to 10 spellings set each week via Google Classroom to practise These will consist of 'pieces of code' taught and revised this week as well as selected words from the taught 'helpful words' lists from Floppy's phonics.

PE Kits Children in Daffodils class do **PE** on **Thursdays**. It is really important that children are developing their self-care skills by independently dressing and undressing themselves. **Please ensure earring are removed or covered on PE days. Please bring PE kits to school on a Monday and we will send them home on a Friday.**

## We will be discovering....

**Science: Animals and their Habitats** In Science, the children will start learn about different animals and the habitats they need to survive. The children will develop their scientific knowledge to include words such as vertebrate and invertebrate alongside their skills of observation and comparison. We will use a variety of different media through which to develop our knowledge including using clay, music and drama.

**PE:** we will be focussing on 'Fundamental skills' in our PE lessons. This will involve a range of activities to support our understanding of the effects of exercise on our bodies, changing our direction, speed and practising our balancing.

**PSHE: Jigsaw 'Dreams and Goals'** In this piece of the jigsaw, we will be thinking about the learning we find easy and that we find challenging, identifying aspirations, setting ourselves targets and identifying how we will achieve our goals.

**RE** In our RE sessions, we will be thinking about key values held by Christian people with the focus of kindness. We will think about our words and actions and how these affect others through listening to some of the stories from the Christian Holy Book: the Bible.

**Geography** In Geography, we will be developing our Geographical and navigation skills by learning to read a 4 point compass, follow a basic map and maps of both our school and a fictional setting. The children will also learn to identify continents of the world, the five mains seas and the countries of the UK.