

Books that will inspire our learning

After the Fall & The Real Story of Humpty Dumpty
Cave Baby
Beegu
A variety of fiction and non-fiction texts about the Great Fire of London

English Our learning will include:

After the Fall & The True Story of Humpty Dumpty

Retell of the story
Humpty Dumpty the nursery rhyme

Cave Baby

Labels and captions
Informal letter
Narrative

Beegu

Nonsense dictionary
Poems
Narrative

Grammar, Punctuation and Spelling focus

Suffixes, sentence structure, conjunctions, punctuation and expanded noun phrases. Days of the week and months of the year.

Phonics

Reception – Phase 2 phonics: the children are introduced to letters and their sounds.

Phase 2 tricky words: I, no, the, to, go, into

Year 1 – Phase 3 phonics: the children will be introduced to consonant and vowel digraphs.

Phase 3 tricky words: he, she, we, me, be, you, all, are, her, was, they, my.

Reading

Guided reading text with follow-up activities
comprehension activities
Children to continue to read daily at home

Daffodils Autumn Term 1

Overview



How and where did the Great Fire of London start?

Where our learning will take us.....

History- After the Fall exploring the history of Humpty Dumpty and it's local relevance. The Great Fire of London exploring London past and present, looking at life in the 17th century, events of the Great Fire, understanding how we know about the Great Fire and the role of Samuel Pepys, understanding what happened after the fire.

Art –Self-portraits before moving onto the Great Fire of London. Fire paintings looking at layers of colours. Sketches of 17th century houses before and after the Great Fire. Making a house from the Great Fire of London.

Design Technology –To design, plan and make a toy.

PE – We will be working on our fundamentals looking at balancing, running and stopping, changing direction.
Tuesday and Thursday

Science- Our Changing World: Plants Observing changes across the four seasons starting with Autumn.

Everyday Materials Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock.

PHSE- Being Me in My World Help others to feel welcome, try and make our school community a better place, think about everyone's right to learn, care about other people's feelings and learn how to work well with others.

Maths

Reception - Times of the day: Key times of the day, routines and positional language.
Just like me!: Matching, sorting, comparing amounts, comparing size, mass and capacity and exploring patterns.

Year 1 - Number: Place Value (within 10): sort objects, count objects, represent objects, count forwards, count backwards, count one more, count one less, one-to-one correspondence, compare objects, introduce <, > and =, compare numbers, order number, order objects, ordinal numbers and using the number line.

Number: Addition and subtraction (within 10): Part-whole models, addition symbol, fact families, finding number bonds of numbers within 10, systematic methods for number bonds and number bonds to 10.

Exciting Events

Harvest – to be confirmed

How you can help

Read every night with your child taking it in turns and discuss what is happening in the book. Encourage them to write-this doesn't have to be in a formal way, just practising holding the pencil correctly is beneficial as is drawing and colouring. When writing encourage finger spaces, capital letters when needed and fullstops. Count in everyday activities for example how many steps to walk upstairs. Recognise numbers on signs for example speed signs. Discuss and research the Great Fire of London together. Tell them what you already know about it.