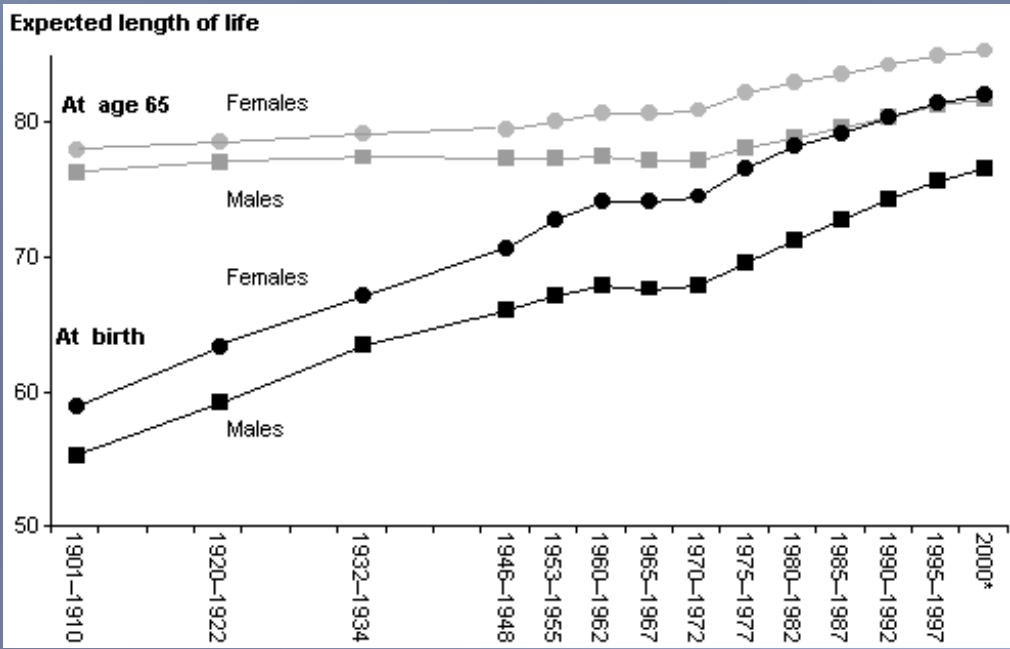


Why we need to prepare our students for 2025

My name is Angelica.
I am 11 years old.

Welcome to my world, as yet to
come...

I will live until I am over 80, so I will be alive and well in the 2070s and my children will live to see the twenty-second century. Can you even imagine what the world will be like for them?



- Only 3 out of every hundred babies born this year live in developed countries.
- Wherever I live or work, I will certainly be mixing in a multi-national, multi-cultural and multi-faith setting.



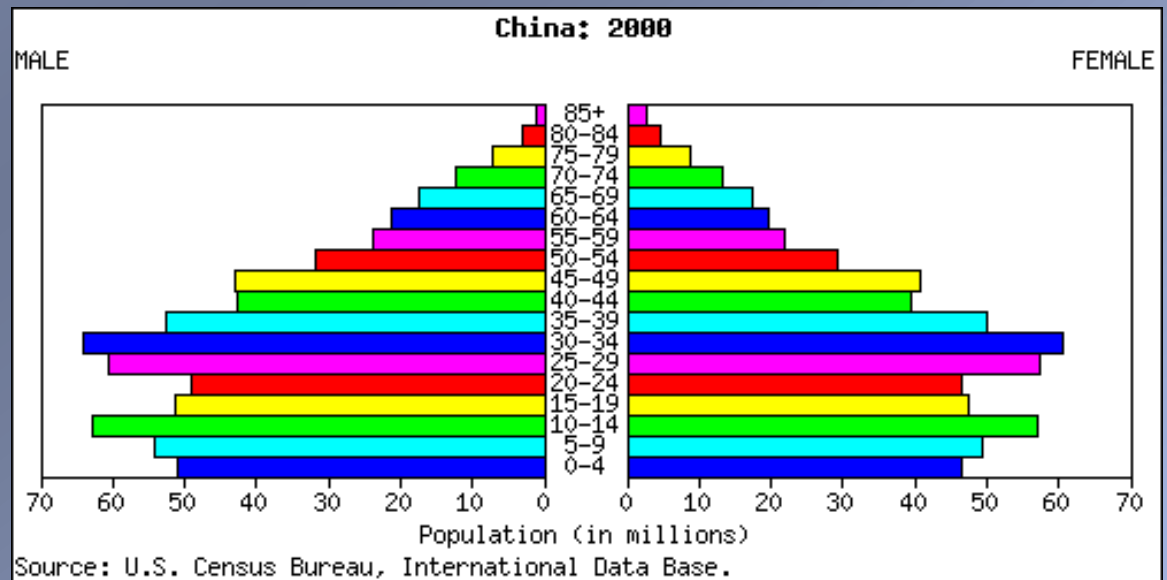
A planet-wide economic system may operate, controlled not so much by the big nations as by big business networks and by regional centres of trade like Singapore, Bangkok, Mexico City, Los Angeles, Tokyo, Buenos Aires and Sydney.



By the time I am 30, there will be more people living in Shanghai than there are in the whole of the South Pacific, including Australia, New Zealand and Papua New Guinea.



China already has a population 10 times that of Japan and nearly half a billion Chinese are under the age of 25. The Asian continent (from India to Japan) already counts for half the world's population.



It will not matter what nationality I have, because my world is smaller, people move about, and most workplaces will be internationalised.



I will probably be employed in an internationally owned firm and it is likely that in my home we will speak Japanese, Korean, Spanish, English or Chinese as a second language.

어떻게 지내세요?



cómo se han usado

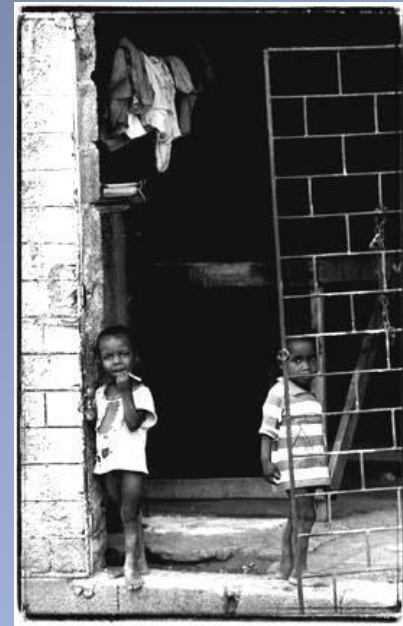
Any newly developed country wants its own car industry, and every middle-class family wants to own at least one vehicle. But car emissions are changing the climate patterns around the world, our cars are changing other peoples weather.



GET THE FEELING
TOYOTA



- At the beginning of the last century only 1.6 billion lived on the planet.
- Almost exactly that number of the present population live in absolute poverty.
- Only one billion of the world's people can be confident of having three meals a day.



- In the 1950's there were only two Cities in the world, London and New York, with more than 8 million inhabitants.
- Each was called a megalopolis.
- In 2015, there will be about 34 such cities, half of them in Asia.



By the time I am 40, the whole world could be threatened by 'green wars' unless my generation does something to balance up the unequal access to clean water, good topsoil, electric power and food distribution outlets.



- I will not sit for final examinations at the end of my last year at school. That seems a rather silly notion to me.
- My performance as a student will be routinely checked against national and international benchmarks throughout my schooling.
- I can choose my assessments and which certificates I present for.
- The really good universities in the world are all international and are not restricted by the country they happen to be located within.
I want to study in this kind of university or college.



There will be a 'users-pay' approach to a lot of education. My mother and father will have to consider what kind of an education they are willing to buy for me. There is already a world trade in good education.



- Most of all, I want to be wise over what to believe about me and my world.
- I want to know what the wisest people on earth believe.
- I want to know how to be a success with my life.
- I want the world to be a beautiful place for my grandchildren.



My school-teachers are very important to me because they help me to deal with the future—the long term future.



I am likely to be doing a job that does not yet exist as a job; solving problems that are just not problems yet; using technology that has yet to be invented.

So, you are preparing me for a job that doesn't exist yet, to solve problems that aren't problems yet and to use technology that has not been invented yet...



And so.....

Do you know what to teach us?

Do you know what we need to learn?

Do you understand how we learn?

Do you know how to teach us?

Are you confident you can design a curriculum which will equip us to live in our world?



Adapted from Beare, H (2001) *Creating the future school*

My name is Angelica. I am 11 years old & I am sitting in one of your Classrooms today.

